



**VIVEKANANDHA**  
**COLLEGE OF ENGINEERING FOR WOMEN (AUTONOMOUS)**  
Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai.  
Elayampalayam, Tiruchengode – 637205.

---

## **Slow and Advanced Learners Support Policy**

### **1. Purpose:**

To recognize the diverse learning needs of students and ensure inclusive and equitable learning opportunities. The policy aims to support slow learners to achieve academic competence and motivate advanced learners to reach their full potential through enriched academic and co-curricular experiences.

### **2. Policy Statement:**

The institution is committed to promoting holistic student development by identifying and addressing the specific needs of both slow and advanced learners. It seeks to:

- Provide remedial and mentoring support to slow learners.
- Offer challenging and enriching opportunities for advanced learners.
- Ensure that all students, regardless of background or ability, are encouraged, engaged, and empowered.

### **3. Identification of Learners:**

Students shall be identified as slow or advanced learners based on:

- Performance in internal assessments and university examinations.  
[Slow learners: < 50% mark & Advanced learners: ≥ 85% mark]
- Classroom participation, assignment quality, and communication skills.
- Faculty observations, mentor reports, and student feedback.
- Diagnostic tests and entry-level evaluation (for first-year students).

### **4. Support Strategies for Slow Learners:**

#### **Academic Support:**

- Remedial Classes for difficult subjects.
- Bridge Courses at the beginning of semesters for first-year and lateral-entry students.

- Peer Tutoring and mentoring from academically stronger students.
- Concept Clarification Sessions after regular class hours.

**Personal and Emotional Support:**

- One-on-one mentoring to build confidence and address stress or learning anxiety.
- Counseling sessions for students from rural or underprivileged backgrounds.
- Motivational talks and life skills workshops.

**Monitoring:**

- Regular progress tracking by class advisors and mentors.
- Parent communication for extended support and encouragement.
- Maintain a confidential record of progress and intervention measures.

**5. Support Strategies for Advanced Learners:**

**Academic Enrichment:**

- Opportunities to enroll in MOOCs (SWAYAM, NPTEL, Coursera).
- Participation in technical competitions, paper presentations, and hackathons.
- Encouragement to publish papers, file patents, or participate in research internships.

**Skill Enhancement:**

- Access to value-added courses, industry certifications, and workshops.
- Assigning mini-projects, case studies, or open-ended problem solving.

**Leadership & Mentoring Roles:**

- Act as peer mentors or teaching assistants.
- Engage in department activities, clubs, and professional bodies like IEEE, ISTE.

**6. Role of Stakeholders:**

Stakeholder	Responsibility
Principal	Overall supervision and policy implementation
IQAC	Policy monitoring and feedback collection

Heads of Departments	Plan and execute department-level support programs
Faculty Mentors	Identify learners, monitor progress, provide guidance
Class Advisors	Academic counseling and tracking attendance/performance
Students	Active participation and honest communication

### **7. Monitoring and Evaluation:**

- Monthly progress reports by mentors for slow learners.
- Tracking course outcomes (CO) and program outcomes (PO) attainment levels.
- Feedback from students, faculty, and parents.
- Review and improvement of support programs each semester.

### **8. Review Period:**

The policy shall be reviewed annually by the IQAC and necessary changes shall be made based on:

- Feedback from stakeholders
- Changes in academic regulations
- Institutional goals and outcomes

### **9. Conclusion:**

This policy aims to create a supportive and motivating academic ecosystem where every student, whether slow or advanced, receives the right guidance and opportunity to grow. It reflects the college's commitment to inclusive education, equity, and academic excellence especially for rural women learners.

  
**Director-IQAC**  
 DIRECTOR IQAC  
 VIVEKANANDHA COLLEGE OF ENGINEERING  
 FOR WOMEN (AUTONOMOUS)  
 TIRUCHENGODE, NAMAKKAL - 637 205.

